



---

## AI Ethics in Education

What  
Teachers  
Need to  
Know?

# What are Ethics?

Ethics are moral principles that guide behavior

Ethics =  
Doing what's  
right



# WHY AI ETHICS ARE IMPORTANT?

To ensure that AI is used in a responsible and fair way.



---

## 4 AI Ethics questions

---

**Is the AI fair?**

Does it respect  
privacy?

**Is it transparent  
and explainable?**

**Is it accountable?**

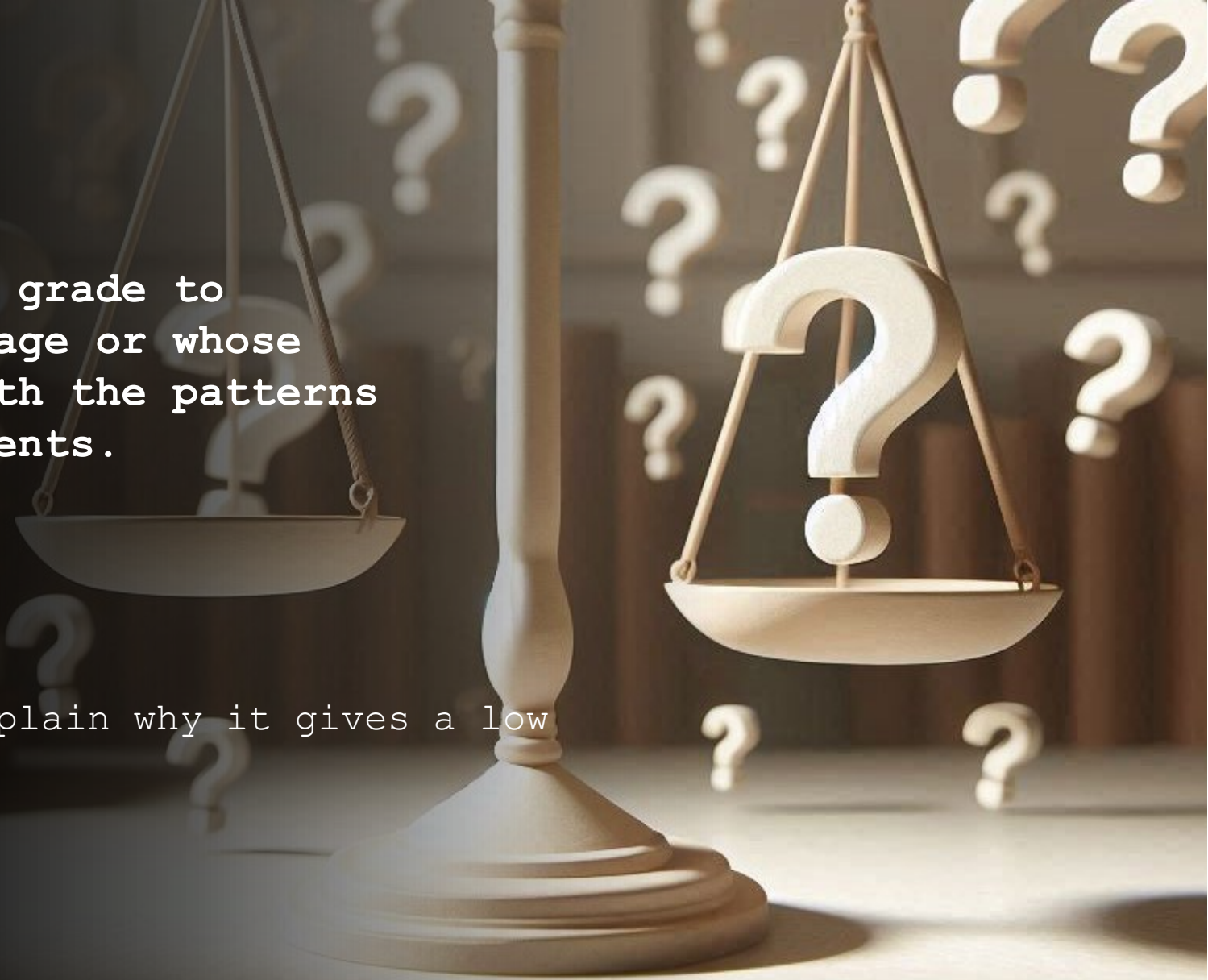
## — Is the AI FAIR?

### Scenario

The AI tool might give a lower grade to students who use simpler language or whose writing style doesn't align with the patterns seen in higher-performing students.

### Recommendations

- Diversify the Training Data
- Make sure that AI be able to explain why it gives a low score to a student
- Keep the Teacher in the Loop





## Does it respect **privacy**?

### Scenario

The AI tool might collect users' info & share it with third parties

### Recommendations

- Anonymize Data
- Inform parents and seek consent
- Read Privacy Policies
- Use School-Safe Versions
- Limit Use to Necessary Features



## Is it transparent and explainable?

### Scenario

A school is using an AI-powered system to recommend personalized learning paths for students. However, the AI does not explain why it suggests specific resources or activities. As a result, students are left confused, unsure why certain materials are recommended to them. Without clear explanations, students cannot judge whether the suggestions are relevant or fair. This lack of transparency weakens their trust in the system and reduces its effectiveness as a learning tool.

### Recommendations

- Make AI Recommendations Explainable
- Give Students a Voice
- Ensure Teacher Oversight

## — Is it Accountable?

### Scenario

A school utilizes an AI system that flags students who are "at risk of dropping out" based on attendance, grades, and behavior. One student, who recently transferred schools and experienced a temporary dip in performance, gets flagged. As a result, they are excluded from extracurricular programs to "focus on academics." The student feels punished and becomes disengaged.

### Recommendations

- Use AI as a Support Tool, Not a Decision-Maker
- Assign Responsibility: Designate a staff member
- Audit Decisions: Routinely check AI outputs
- Involve Educators: Make sure teachers can question and override AI decisions





# BE CURIOUS, NOT BLIND

Understand how AI  
makes decisions in  
your school tools.